

## Continuity Curriculum

*An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning*

### Year 11 Geography

Week Beginning	Lesson Title	Lesson Objective	Online Lesson Link	Any additional instructions?
8 <sup>th</sup> September	<p><b><u>1 Air Pressure</u></b></p> <p><b><u>2 Oceanic Currents</u></b></p> <p><b><u>3 Natural C C</u></b></p>	<p>To understand what air pressure is and how it influences weather patterns</p> <p>To explore how ocean currents affect global climate</p> <p>To investigate natural causes of climate change</p>	<p><a href="#">L1 Air Pressure.pptx</a></p> <p><a href="#">L2 Oceanic Currents.pptx</a></p> <p><a href="#">L3 Natural Climate Change.pptx</a></p>	<p><a href="#">Extra Weather Climate Help</a></p>

<p>15<sup>th</sup> September</p>	<p><b>4 Humans changing the climate</b></p> <p><b>5 Tropical Cyclone Formation</b></p> <p><b>6 Measuring Storms</b></p>	<p>To evaluate human contributions to climate change</p> <p>To understand how tropical cyclones form</p> <p>To learn how tropical storms are measured and categorized</p>	<p><a href="#">L4 How are humans changing the climate.pptx</a></p> <p><a href="#">L5 How do tropical cyclones form.pptx</a></p> <p><a href="#">L6 Measuring tropical cyclones.pptx</a></p>	<p><a href="#">Extra Weather Climate Help</a></p>
<p>22<sup>nd</sup> September</p>	<p><b>7 Hurricane Katrina</b></p> <p><b>8 Typhoon Haiyan</b></p>	<p>To examine the impacts and responses to Hurricane Katrina</p> <p>To explore the effects of Typhoon Haiyan and</p>	<p><a href="#">L7 Hurricane Case Study Katrina.pptx</a></p> <p><a href="#">L8 Hurricane Case Study Haiyan.pptx</a></p> <p><a href="#">L1 Structure of the earth.pptx</a></p>	<p><a href="#">Extra Weather Climate Help</a></p> <p><a href="#">Extra Tectonics Help</a></p>

	<b>1 Structure of the earth</b>	<p>evaluate responses</p> <p>To identify and describe Earth's internal structure</p>		
29 <sup>th</sup> September	<b>2 Plate Tectonic Theory</b>  <b>3 Boundary Types</b>  <b>4 Volcano Types</b>	<p>To explain the theory of plate tectonics and continental drift</p> <p>To understand different types of plate boundaries</p> <p>To identify types of volcanoes and link them to boundary types</p>	<p><a href="#">L2 Plate Tectonic Theory.pptx</a></p> <p><a href="#">L3 Boundary Types.pptx</a></p> <p><a href="#">L4 Volcano Types.pptx</a></p>	<a href="#">Extra Tectonics Help</a>
6 <sup>th</sup> October	<b>5 <u>Volcano Case Studies</u></b>  <b>6 <u>Earthquakes</u></b>	<p>To evaluate different volcanic eruptions and their impacts</p>	<p><a href="#">L5 Volcano Case Studies.pptx</a></p> <p><a href="#">L6 Earthquakes.pptx</a></p>	<a href="#">Extra Tectonics Help</a>

	<b><u>7</u> Japan Earthquake</b>	To understand how and why earthquakes occur  To examine the causes and effects of the 2011 Japan earthquake	<a href="#">L7 Earthquake Case Studies Japan.pptx</a>	
13 <sup>th</sup> October	<b>8 Haiti Earthquake</b>  <b>9 Exam Style questions</b>	To assess the impacts and responses of the Haiti earthquake (2010)  To practice and apply knowledge through exam-style questions	<a href="#">L8 Earthquake Case Studies Haiti.pptx</a>	<a href="#">Extra Tectonics Help</a>
13 <sup>th</sup> October	<b><u>L1</u> Intro</b>	Intro to fieldwork	<a href="#">Coastal Fieldwork L1 and 2 Whitstable</a>	Work through and copy and make notes of pre fieldwork preparation
13 <sup>th</sup> October	<b><u>L2</u></b>	Intro to fieldwork	<a href="#">L2 Physical Fieldwork.pptx</a>	Work through and copy and make notes of pre fieldwork preparation

13th October	<b>L3</b>	Intro to fieldwork	<a href="#">L3 Human Fieldwork.pptx</a>	Work through and copy and make notes of pre fieldwork preparation
20th October	<b>L4-6</b>	Physical Fieldwork – Coasts	<a href="#">L4-6 Coastal fieldwork WTM</a>	Work through and complete all activities and example questions and answers following the AKUU Structure
10th November	<b>L7-9</b>	Human Fieldwork – Quality of Life	<a href="#">L7-9 Human fieldwork WTM</a>	Work through and complete all activities and example questions and answers following the AKUU Structure
17th November	<b>L1 PBS</b>	Understand the different zones	<a href="#">1. Characteristics of the TRF.pptx</a>	<p>Make notes, and work through all activities</p> <p><a href="#">The distribution and characteristics of global biomes Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</a></p> <p><a href="#">Characteristics of tropical rainforests Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</a></p>
24th November	<b>L2 PBS</b>	Understand the nutrient cycle	<a href="#">2. Nutrient Cycling in the TRF.pptx</a>	<p>Make notes, and work through all activities</p> <p><a href="#">The factors affecting biome distribution Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</a></p> <p><a href="#">Nutrient cycling and biodiversity in tropical rainforests Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</a></p>

1st December	<b><u>L3 PBS</u></b>	Explain the threats to the tropical rainforest	<a href="#"><u>3. What are the threats to the tropical rain forest.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="#"><u>Population and resources Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</u></a></p> <p><a href="#"><u>Deforestation in the tropical rainforest Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</u></a></p>
8th December	<b><u>L4 PBS</u></b>	Explain how we can manage the threats to the TRF	<a href="#"><u>4 and 5. Single and Double. How Can We Manage Threats. Part 1..pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="#"><u>Value of tropical rainforests to people and the environment Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</u></a></p>
15th December	<b><u>L5 PBS</u></b>	Explain how we can manage the threats to the TRF	<a href="#"><u>4 and 5. Single and Double. How Can We Manage Threats. Part 1..pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="#"><u>Sustainable rainforest management Edexcel B KS4   Y10 Geography Lesson Resources   Oak National Academy</u></a></p>
5th January	<b><u>L1 Forests Under Threat</u></b>	What are TRF like	<a href="#"><u>L1 What are TRF like.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/characteristics-of-tropical-rainforests">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/characteristics-of-tropical-rainforests</a></p>
12th January	<b><u>L2</u></b>	Adaptations	<a href="#"><u>L2 Adaptations.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/plant-and-animal-adaptations-in-tropical-rainforests">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/plant-and-animal-adaptations-in-tropical-rainforests</a></p>

19th January	<b><u>L3</u></b>	What is the Taiga like	<a href="#"><u>L3 What is the Taiga Like.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/biotic-and-abiotic-characteristics-of-the-taiga-biome">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/biotic-and-abiotic-characteristics-of-the-taiga-biome</a></p>
26th January	<b><u>L4/L5</u></b>	Threats to TRF / Threats to Taiga	<a href="#"><u>L4 Threats to the TRF.pptx</u></a>  <a href="#"><u>L5 Threats to the Taiga.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/threats-associated-with-climate-change-in-the-rainforest">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/threats-associated-with-climate-change-in-the-rainforest</a></p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/threats-to-the-taiga-from-commercial-development">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/threats-to-the-taiga-from-commercial-development</a></p>
2nd February	<b><u>L6</u></b>	Global Actions for conservation	<a href="#"><u>L6 Global Actions for conservation.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/value-of-tropical-rainforests-to-people-and-the-environment">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/value-of-tropical-rainforests-to-people-and-the-environment</a></p>
9th February	<b><u>L7</u></b>	Is the TRF future sustainable	<a href="#"><u>L7 Is the TRF future sustainable.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/sustainable-rainforest-management">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/sustainable-rainforest-management</a></p>

16th February	<b><u>L8</u></b>	Conservation in the Taiga	<a href="#"><u>L7 Conservation in the Taiga.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/creating-and-protecting-wilderness-areas-in-the-taiga-biome">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/creating-and-protecting-wilderness-areas-in-the-taiga-biome</a></p>
23rd February	<b><u>L9</u></b>	Stakeholders	<a href="#"><u>L9 Stakeholders.pptx</u></a>	<p>Make notes, and work through all activities</p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/value-of-tropical-rainforests-to-people-and-the-environment">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/value-of-tropical-rainforests-to-people-and-the-environment</a></p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/conflicting-views-on-protecting-exploiting-resources-in-the-taiga-biome">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/tropical-rainforest-and-taiga-biomes/lessons/conflicting-views-on-protecting-exploiting-resources-in-the-taiga-biome</a></p>
2nd March	<b><u>L1</u></b>  <b><u>L2</u></b>  <b><u>L3</u></b>	<p>To be able to identify the different energy types available to us</p> <p>To be able to explain how we access and consume energy</p>	<p><a href="#"><u>L1 Types Of Energy.pptx</u></a></p> <p><a href="#"><u>L2 Access and Consumption of Energy.pptx</u></a></p> <p><a href="#"><u>L3 Oil Supply and Demand.pptx</u></a></p>	<p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/classification-of-energy-non-renewable-renewable-and-recyclable">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/classification-of-energy-non-renewable-renewable-and-recyclable</a></p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/factors-affecting-access-to-energy-resources">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/factors-affecting-access-to-energy-resources</a></p> <p><a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/distribution-of-oil-reserves-factors-affecting-growth-of-oil-consumption">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/distribution-of-oil-reserves-factors-affecting-growth-of-oil-consumption</a></p>

		Be able to explain how oil supply and demand varies		
9th March	<u>L4</u>  <u>L5</u>  <u>L6</u>	Be able to explain how we are exploiting areas to gain fuel sources  Be able to explain the ways we can gain energy from alternative sources  Be able to explain the ways in which oil prices are affected by geopolitical influences	<u><a href="#">L4 Exploitation Of Fossil Fuels .pptx</a></u>  <u><a href="#">L5 Alternatives to Fossil Fuels .pptx</a></u>  <u><a href="#">L6 How are Oil prices affected by geopolitics.pptx</a></u>	<a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/developing-conventional-oil-gas-sources-in-sensitive-or-remote-areas">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/developing-conventional-oil-gas-sources-in-sensitive-or-remote-areas</a>  <a href="https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/changing-oil-supply-and-prices">https://www.thenational.academy/teachers/programmes/geography-secondary-ks4-edexcelb/units/energy/lessons/changing-oil-supply-and-prices</a>
16th March	<u>L7</u>  <u>L8 – Exam Paper</u>	Be able to describe and explain what our energy future looks like	<u><a href="#">L7 Energy Futures.pptx</a></u>	
23rd March	<u>KUU Booklet</u>  <u>Challenges of an urbanising world</u>		<u><a href="#">Exam question booklet - Challenges of an Urbanising World and Lagos.docx</a></u>	Answers can be found on the Y11 Geography Teams Page  <u><a href="#">General   Year-11-Geography   Microsoft Teams</a></u>

30th March	<b><u>KUU Booklet</u></b> <b><u>Development Dynamics</u></b>		<a href="#"><u>Exam question booklet - Development Dynamics and India student booklet.docx</u></a>	Answers can be found on the Y11 Geography Teams Page <a href="#"><u>General   Year-11-Geography   Microsoft Teams</u></a>
Half Term				
Half Term				
20th	<b><u>KUU Booklet</u></b> <b><u>Climate Change</u></b>		<a href="#"><u>Exam question booklet climate change.docx</u></a>	Answers can be found on the Y11 Geography Teams Page <a href="#"><u>General   Year-11-Geography   Microsoft Teams</u></a>
27th April	<b><u>KUU Booklet</u></b> <b><u>Tropical Storms</u></b>		<a href="#"><u>Exam question booklet - Tropical Storms.docx</u></a>	Answers can be found on the Y11 Geography Teams Page <a href="#"><u>General   Year-11-Geography   Microsoft Teams</u></a>
4th May	<b><u>KUU Booklet</u></b> <b><u>Tectonics</u></b>		<a href="#"><u>Exam question booklet Tectonics (1).docx</u></a>	Answers can be found on the Y11 Geography Teams Page <a href="#"><u>General   Year-11-Geography   Microsoft Teams</u></a>
11th May	<b><u>KUU Booklet</u></b> <b><u>UK Physical Rivers</u></b>		<a href="#"><u>Exam question booklet - UK Physical Rivers.docx</u></a>	Answers can be found on the Y11 Geography Teams Page <a href="#"><u>General   Year-11-Geography   Microsoft Teams</u></a>

18th  May	<b><u>KUU Booklet</u></b>  <b><u>UK Physical</u></b> <b><u>Coasts</u></b>		<a href="#"><u>Exam question booklet - UK Physical Coasts.docx</u></a>	Answers can be found on the Y11 Geography Teams Page  <a href="#"><u>General   Year-11-Geography   Microsoft Teams</u></a>
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